

SAVE



TUES 24TH  
JUNE

THE

DATE

2025



# **STAMMERING THERAPY FROM A NEURODIVERSITY SUPPORTING PERSPECTIVE AND WORKING WITH CHILDREN, CAREGIVERS AND EDUCATORS TO MINIMISE BULLYING**



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([StutteringTherapyResources.com](http://StutteringTherapyResources.com)).

His research focuses on understanding and diminishing the adverse impact experience by people who stutter.

**National Stammering  
CEN online study day  
with Scott Yaruss  
Tues 24th June 2025**

[www.nationalstammeringcen.co.uk](http://www.nationalstammeringcen.co.uk)



# Overview

This presentation will take place on zoom and address two current topics focused on how speech-language therapists can help individuals who stammer: (a) viewing stammering and stammering therapy from a neurodiversity-supporting perspective, and (b) working with children, caregivers, educators, and others to minimizing bullying that our young students too often face. The first part of the presentation will explore how therapists can shift their perspective and come to see stammering a difference rather necessarily judging it to be a disorder. The presenter will discuss the consequences of this approach for assessment (e.g., diagnosing stammering, determining who might benefit from therapy) and therapy (e.g., selecting appropriate therapy goals, balancing changes in speech with other aspects of therapy). This discussion will provide a foundation for the second portion of the presentation, which will specifically address the issue of bullying of children who stammer. The presenter will describe a six-step therapy approach that helps to (a) educate children about stammering and bullying, (b) develop resilience and appropriately assertive responses to bullying, and (c) enlist the support of peers, caregivers, and others in the child's life to create a supportive environment in which everyone knows that it is not okay to bully, but it is okay to stammer.



# Planned Timings

9.30-9.45am	Registration
9.45am-10.00am	Welcome and introduction
10.00am-11.15am	Stammering and Therapy from a neurodiversity-supporting perspective - session 1
11.15-11.30am	Break
11.30-12.30pm	Stammering and Therapy from a neurodiversity-supporting perspective - session 2
12.30pm-1.15pm	Lunch
1.15pm-2.45pm	Minimising bullying - session 1
2.45-3pm	Break
3.00pm-4.00pm	Minimising bullying - session 2
4.00pm-4.15pm	Evaluation and close